

Season's Greetings

Early Elementary Must-Haves for December

Day 1

The Four Seasons

Have students explain why seasons change and name characteristics of winter, spring, summer, and fall.

- [Changing Seasons video](#)
- [Bubble Web graphic organizer](#)
- [Four Seasons handout](#)

Day 2

What Season Are We In?

Have students illustrate a season using Britannica Fundamentals: Create and explain their artwork using seasonal vocabulary.

- [Discovering Seasons and Weather article](#)
- [Britannica Fundamentals: Create](#)

Day 3

Winter Wonders

Have students describe winter and behaviors of people, plants, and animals during winter using key vocabulary words.

- [Winter article](#)
- [Winter Match-Up handout](#)

Day 4

Springtime

Have students describe spring weather and how to plant a seed.

- [Spring article](#)
- [Spring Match-Up handout](#)

Day 5

Super Summer

Have students describe summer and observe and record local weather conditions.

- [Summer article](#)
- [Weather Calendar handout](#)

Day 6

Fall Fun

Have students describe fall using key vocabulary from an informational text.

- [Fall article](#)
- [Fall Match-Up handout](#)

Day 7

Season Jigsaw

Have students illustrate typical activities for each season, fit them together in a jigsaw puzzle, and describe their artwork using seasonal details.

- [Season article](#)
- [Jigsaw graphic organizer](#)

Day 8

What's the Weather Today?

Have students draw an image of the weather using Britannica Fundamentals: Create and describe the local weather!

- [Britannica Fundamentals: Create](#)

Day 9

Storm Types

Have students identify different storm types, explain their characteristics, and demonstrate how to stay safe in severe weather.

- [Storm article](#)
- [Storm Types handout](#)
- [Word Categories instructional strategy](#)

Day 10

Snowy Day Activity

Have students explain how snow forms and use key vocabulary words to describe a snowy day.

- [Snow article](#)
- [Bubble Web graphic organizer](#)
- [Think-Pair-Share instructional strategy](#)

Day 11

Blurry Blizzards

Have students explain what blizzards are using key phrases from an informational text.

- [Blizzard article](#)
- [Blizzard Trivia](#)
- [Draw It, Write It instructional strategy](#)

Day 12

Hurricanes

Have students describe hurricane features using key vocabulary from the informational text.

- [Hurricane article](#)
- [KWL graphic organizer](#)

Day 13

Tornadoes

Have students identify and describe tornado features using key vocabulary from the informational text.

- [Tornado article](#)
- [KWL graphic organizer](#)

Day 14

Hurricanes and Tornadoes

Have students compare hurricanes and tornadoes.

- [Hurricane article](#)
- [Tornado article](#)
- [2-Circle Venn Diagram graphic organizer](#)

Day 15

Picture Glossary

Have students create visual representations of new weather vocabulary.

- [Picture Glossary instructional strategy](#)



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Teach Britannica

Sprinkle these activities across the month using Teach Britannica's open-access downloads and Britannica School content.

Not a subscriber? [Contact us!](#)

For additional guidance, check out our [Seasons and Cycles](#) and [Weather Watchers](#) lesson minis and more resources on Teach Britannica!



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